



CBTis 122, English II Module 5 TIME OUT.

Topics:

a) Present Simple.

b) Formation of the 3rd person singular (he/she/it).

c) Adverbs of Frequency.

d) Love, Enjoy, Like & Hate.

e) The verb can.



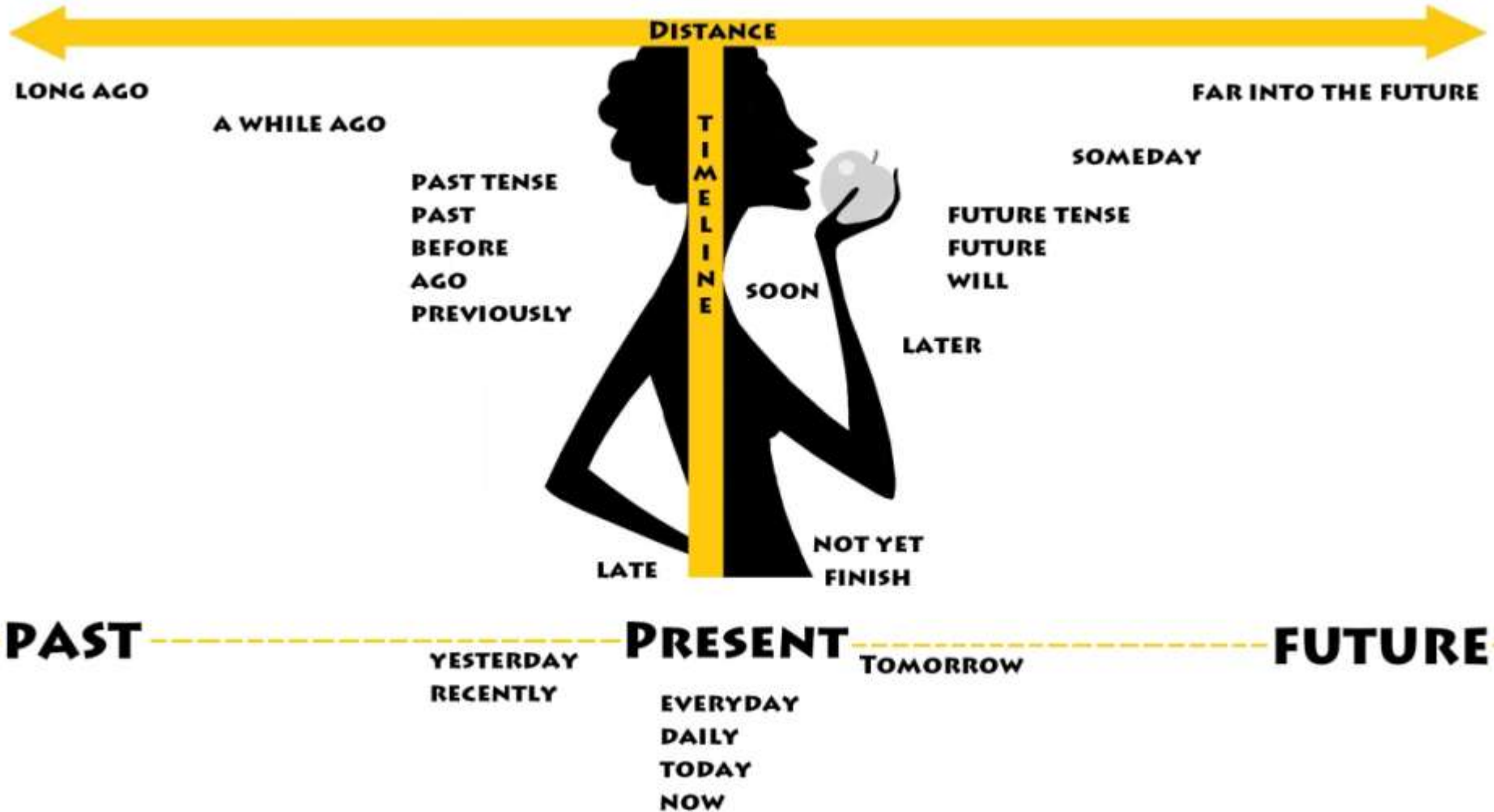
30 años
1979 - 2009



COMPETENCIAS A EVALUAR:

- Genérica: 2 Se expresa y se comunica.
- **4.-** Escucha interpreta y emite mensajes pertinentes en distintos contextos mediante la utilización de medios, códigos y herramientas apropiados).
- **6.-** Participa con responsabilidad en la sociedad(10 – 10.2).
- Disciplinarias: 4 comunicación.
- **1** .- Identifica, ordena e interpreta las ideas, datos y conceptos explícitos e implícitos en un texto.
- **11** .- Aplica estrategias de lectura y escritura.
- **12.-** Utiliza tecnologías de la información y comunicación.

PRESENT SIMPLE



Present Simple:

We use present simple for...



Habits or actions that happen regularly.

Example:

I watch TV everyday.

You drink milk in the mornings.

We go to the school on monday.

They play tennis on weekends.

He drinks water all days.

She eats fruit after lunch.

It (school ring bell) sounds at 7:30 AM

Present Simple Time Expressions:

- **ADVERBS OF FREQUENCY...**
always/usually/often/
sometimes/seldom / rarely /never.
P.P. + A. of F. + Verb (base/modify)
- **EVERY...**
day/week/month/year, etc.
- **MOMENTS...** In the ...
afternoon/morning/evening.
- **SEASONS...** In the spring,
summer, fall, winter.
- **On Mondays, on the
weekend, etc.**

Formation of the 3rd person singular (he/she/it). **Modify VERBS.**



Eat -
Eatss



Fly -
Flies



Dance -
Dancess



Smile -
Smiless



Cry -
Cries



Wake up -
Wakess up

VERBS ...

REGULAR

BASE FORM >>> MODIFY

- Answer >>> answers.
- Borrow >>> borrows.
- Copy >>> copies.
- Destroy >>> destoys.
- Explain >>> explains.
- Finish >>> finishes.
- Pass >>> passes.
- Stretch >>> Stretches.

IRREGULAR

BASE FORM >>> MODIFY

- Begin >>> begins.
- Buy >>> buys.
- Catch >>> catches.
- Fall >>> falls.
- Fry >>> fries.
- Run >>> runs.
- Sleep >>> Sleeps.
- Told >>> tolds.

NOTE: verb *have* not apply "*haves*" it uses *has*

Formation rules:

Base Form:

Speak.

Drive.

Call.

Eat.

- *To use the verb in present simple (he, she, it):*
- *To modify the verb to present simple mode: add... -s.*

- **She speaks.**
- **He drives.**
- **Lisa calls.**
- **John eats.**



add... -s.

Formation rules:

- *To use the verb in present simple (he, she, it):*
- *End of the verb: - ch, - sh, - ss, - x, - o.*
- *Modify form: add -es.*

Base Form :

Teach.

Push.

Kiss.

Fix.

Do.

- **He teacheses.**
- **She pusheses.**
- **Ana kisseses.**
- **My dad fixeses.**
- **Jennifer goeses.**



add... -es.



Formation rules:

Base Form :

Cry

Try

Fly

Worry

Study

- *To use the verb in present simple (he, she, it):*
- *End of the verb: CONSONANT + **y**.*
- *Modify form: change **y** to **i**, add **-es**.*

- **The baby cries.**
- **He tries.**
- **The eagle flies.**
- **She worries.**
- **John studies.**



add... -ies.



Formation rules:

Base Form :

Pay.

Enjoy.

Pray.

Buy.

Stay.

- *To use the verb in present simple (he, she, it):*
- *End of the verb: VOWEL (a,e,i,o,u) + y.*
- *Modify form: add -s.*
- **She payss.**
- **He enjoyss.**
- **Bety prayss.**
- **Daniel buyss.**
- **Caroline stayss.**



add... -s.



Write the modify form of these verbs to he, she, it.

1. Read _____
2. Repair _____
3. Watch _____
4. Listen _____
5. Love _____
6. Have _____
7. Push _____
8. Do _____
9. Think _____
10. Kiss _____
11. Buy _____
12. Go _____

1. Readss
2. Repairss
3. Watcheses
4. Listenss
5. Lovess
6. **Has**
7. Pusheses
8. Doeses
9. Thinkss
10. Kisseses
11. Buyss
12. Goeses

The PERSENT SIMPLE structure.

Correct form of the PRESENT SIMPLE...

- Base form of the Verb (**I, you, we, they**)
- Modify verb (**he, she, it**)



AFFIRMATIVE



NEGATIVE (NOT)

- **Don't** = Do not
- **Doesn't** = Does not



- **Do...?**
- **Does...?**

(Q:) QUESTION ?



(s.a) Short Answer

- **Yes,...do/does.**
- **No,... don't/doesn't.**



(+) AFFIRMATIVE

- **I eat** (*yo como*)
- **You accept** (*tu aceptas*)
- **We cut** (*nosotros cortamos*)
- **They dance** (*ellos bailan*)
- **He pays** (*el paga*)
- **She crashes** (*ella choca*)
- **It copies** (*eso/aquello copia*)



(-) NEGATIVE (not)

- **I don't eat**
- **You don't accept**
- **We don't cut**
- **They don't dance**
- **He doesn't pay**
- **She doesn't crash**
- **It doesn't copy**

a) s, es, ies = only 3rd person

b) do not = don't

c) does not = doesn't



QUESTION ?



(s.a.) Short Answer:

- Do *I* study ...?
- Do **you* swim ...?
- Do *we* run ...?
- Do *they* fix ...?

- (+) *Yes, I do.*
- (-) *No, I don't.*
- *(+) **Yes, I do.**
- *(-) **No, I don't.**
- (+) *Yes, we do.*
- (-) *No, we don't.*
- (+) *Yes, they do.*
- (-) *No, they don't.*



QUESTION ?



(s.a.) Short Answer:

• Does *he* finish ?

- (+) *Yes, he does.*
- (-) *No, he doesn't.*

• Does *she* joke ?

- *Yes, she does.*
- *No, she doesn't.*

• Does *it* throw ?

- *Yes, it does.*
- *No, it doesn't.*

LOOK THE CORRECT FORM...



EXAMPLES:

• **The eagles** fly high in the mountains.

• **It** doesn't cost \$20 dollars.

• My **father** listens jazz music.

• **We** don't read magazines.

• **Karen** doesn't drink coffee.

• **Does she** eat fruit?

Yes, she does. No, she doesn't.

• **They** don't play soccer, they play basketball.

• **Mary** works in the school.

• **Do I** clean my room?

Yes, I do. No, I don't.

• **He** doesn't buy candies, he buys fruit.

• **Do you** like English class? (*your answer*)

REMEMBER...

Modify verb (-s, -es, -ies) only in 3rd person affirmative form (+) and **Base form of the verb** for (I, you, we, they)

Use **don't** + verb (base form) and **doesn't** + verb (base form) in negative form (-)

To ask questions with...

Do (I, you, we, they) verb (base form)? and

Does (he, she, it) verb (base form)?

NEVER...

“P.P. + **doesn't** + **modify verb** (s, es, ies)”

“**Does** + P.P. + **modify verb** (s, es, ies)?”

COMPLETE THESE SENTENCES...

EXAMPLES:

- 1.- Joe and Sue _____ **(walk)** everyday.
- 2.- My camera _____ **(not take)** good photos.
- 3.- My cousin _____ **(drink)** tea on Fridays.
- 4.- We _____ **(not play)** soccer.
- 5.- She _____ **(eat)** dinner at nights.
- 6.- Michael _____ **(not run)** fast.
- 7.- I _____ **(have)** lunch at home every day at 12:00 hrs.
- 8.- _____ Bill _____ **(read)** books? *Yes, ___ does. No, he _____.*
- 9.- They _____ **(not do)** their homework on the weekend.
- 10.- Mary _____ **(like)** long hair.
- 11.- _____ I _____ **(smile)**? *Yes, / _____. No, _____ don't.*
- 12.- Rice _____ **(not grow)** in cold countries.
- 13.- My father _____ **(drink)** coffee.
- 14.- _____ your sister _____ **(live)** in Toronto? *Yes, ___ does. No, she _____.*
- 15.- She _____ **(speak)** English very well.
- 16.- _____ you _____ **(drive)** a car? (*your answer*)

COMPLETE THESE SENTENCES...

ANSWERS:

- 1.- Joe and Sue **walk** everyday.
- 2.- My camera **doesn't take** good photos.
- 3.- My cousin **drinks** tea on Fridays.
- 4.- We **don't play** soccer.
- 5.- She **eats** dinner at nights.
- 6.- Michael **doesn't run** fast.
- 7.- I **have** lunch at home every day at 12:00 hrs.
- 8.- **Does Bill read** books? *Yes, he does. No, he doesn't.*
- 9.- They **don't do** their homework on the weekend.
- 10.- Mary **likes** long hair.
- 11.- **Do I smile**? *Yes, I do. No, I don't.*
- 12.- Rice **doesn't grow** in cold countries.
- 13.- My father **drinks** coffee.
- 14.- **Does your sister live** in Toronto? *Yes, she does. No, she doesn't.*
- 15.- She **speaks** English very well.
- 16.- **Do you drive** a car? (*your answer*)

Adverbs of frequency.

We use the adverbs of frequency to talk about how often we do something.

BEFORE the main verb:

[P.P. + “Ad. Of Frequency” + VERB (Base/Modify)]

John “often” plays soccer on Saturdays.

Peter doesn't “always” have breakfast.

AFTER verb **TO BE**:

[P.P. + VERB (am, is, are) + “Ad. Of Frequency”]

Sherly is “never” late for school.

My parents aren't “sometimes” on vacations.

always_(100%)

usually

often

sometimes_(50%)

seldom

rarely

never_(0%).

Love, Enjoy, Like & Hate.

“He loves playing in the park”

He loves to play in the park.



“She loves listening music”

“She loves to listen music”



“She hates clanning the kitchen”

“She hates to clean the kitchen”



VERB4

- love
- enjoy
- like
- hate

- I, You, We, They
- He, She, It.

Personal Pronouns

- **NOUN**
(People, Things, Places)
- **VERB(ing)/+ to (VERB)**
(see rules)

Verb /Noun

Formation Rules to “- *ing*” form.

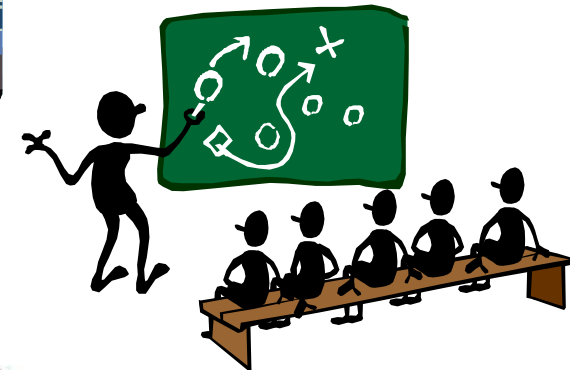
RULE	END OF THE VERB:	Base form	- <i>ing</i> Form.	VERB-ING
1	CONSONANT + e	Smile Write	Drop (e) _x and ADD - <i>ing</i>	Smiling Writing
2	VOWEL + CONSONANT*	Run Swim	DOUBLE THE CTE. + ADD - <i>ing</i>	Running Swimming
2.1	Exception - w, -x, -y. <u>Do not double cte.</u>	Snow Fix Say	ADD - <i>ing</i>	Snowing Fixing Saying
3	2 VOWELS + CONSONANT	Read Sleep	ADD - <i>ing</i>	Reading Sleeping
4	2 CONSONANTS	Work Watch	ADD - <i>ing</i>	Working Watching

EXAMPLES: **Love(s), Enjoy(s), Like(s), Hate(s).**

P.P.+ VERB⁴+ A NOUN*.

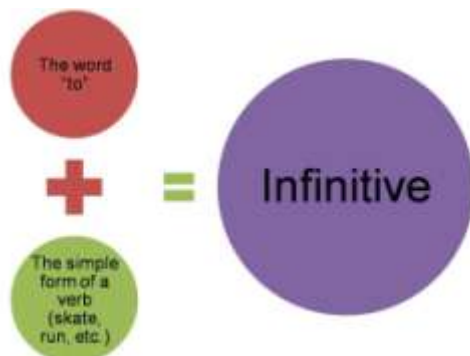
- **I love** my family, you, etc.
- **You enjoy** the school.
- **We like** English class.
- **They hate** homework.

- **He loves** rock music.
- **She likes** basketball.
- **My cat likes** fish.



*NOUN: People, Things, Places.

*Love(s),
Enjoy(s),
Like(s),
Hate(s).*



*To play
Play
Playing*

P.P.+ VERB⁴+ AN INFINITIVE*.

- *I love to listen* music.
- *You enjoy to play* the guitar.
- *We like to dance* at night.
- *They hate to eat* vegetables.
- *He loves*s to swim.
- *She enjoys*s to talk on the cell.
- *My dog hates*s to walk.

P.P.+ VERB⁴+ ING FORM.

- *I love listening* music.
- *You enjoy playing* the guitar.
- *We like dancing* at night.
- *They hate eating* vegetables.
- *He loves*s swimming.
- *She enjoys*s talking on the cell.
- *My dog hates*s walking.

**INFINITIVE: to + verb (base form).*

UNDERLINE the correct form VERB4, and WRITE the verb in the right form (...ing) or (to...):

1. I [enjoy/enjoys] _____ (dance).
2. She [hate/hates] to _____ (lose) a game.
3. He [love/loves] to _____ (talk) to her.
4. You [enjoy/enjoys] _____ (play) soccer.
5. My dog [like/likes] to _____ (jump) in the street.
6. They [hate/hates] _____ write) poems.
7. Kelly [like/likes] _____ (travel).
8. John and Sue [love/loves] to _____ (watch) TV.
9. The monkey [enjoy/enjoys] _____ (eat) bananas.
10. I [love/loves] to _____ (be) Mexican.

EXAMPLES:

P.P. + VERB4 + Verb (ing)

I **enjoy** learning.

Ann **loves** cooking.

Peter **likes** cleaning his car.

I **hate** getting up in the morning.



P.P. + VERB4 + to + verb (base form)

I **like** to learn.

Ann **loves** to cook.

Peter **likes** to clean his car.

I **hate** to get up in the morning.

ANSWERS:

1. I [enjoy/enjoys] dancing.
2. She [hate/hates] to lose a game.
3. He [love/loves] to talk to her.
4. You [enjoy/enjoys] playing soccer.
5. My dog [like/likes] to jump in the street.
6. They [hate/hates] writing poems.
7. Kelly [like/likes] traveling.
8. John and Sue [love/loves] to watch TV.
9. The monkey [enjoy/enjoys] eating bananas.
10. I [love/loves] to be Mexican.

EXAMPLES:

P.P. + VERB4 + Verb (ing)

I **enjoy** learning.

Ann **loves** cooking.

Peter **likes** cleaning his car.

I **hate** getting up in the morning.



P.P. + VERB4 + to + verb (base form)

I **like** to learn.

Ann **loves** to cook.

Peter **likes** to clean his car.

I **hate** to get up in the morning.



The VERB CAN structure.

Correct form of the VERB CAN

WE USE THE VERB CAN TO EXPRESS ABILITY.

- **Base form of the verb can**
(I, you, we, they, he, she, it)



AFFIRMATIVE



NEGATIVE (NOT)

- Can't = cannot = can not



- **Can...?**
(Q:) QUESTION ?



(s.a) Short Answer

- (+) Yes,...can
- (-) No,...can't



(+) AFFIRMATIVE

- ***I can*** (*yo puedo*)
- ***You can*** (*tu puedes*)
- ***We can*** (*nosotros podemos*)
- ***They can*** (*ellos pueden*)
- ***He can*** (*el puede*)
- ***She can*** (*ella puede*)
- ***It can*** (*eso/aquello puede*)



(-) NEGATIVE (not)

- ***I can't*** (*yo no puedo*)
- ***You can not*** (*tu no puedes*)
- ***We can't*** (*nosotros no podemos*)
- ***They can't*** (*ellos no pueden*)
- ***He can't*** (*el no puede*)
- ***She can't*** (*ella no puede*)
- ***It cannot*** (*eso/aquello no puede*)

a) One single group⁷.

b) can't = cannot = can not



(Q:) QUESTION ?



(s.a.) Short Answer:

- Can *I* study...? • (+) Yes, **I** can. (-) No, **I** can't.
- Can **you* swim...? • ***(+)** Yes, **I** can. ***(-)** No, **I** can't.
- Can *we* run...? • (+) Yes, **we** can. (-) No, **we** can't.
- Can *they* fix...? • (+) Yes, **they** can. (-) No, **they** can't.
- Can *he* finish... ? • (+) Yes, **he** can. (-) No, **he** can't.
- Can *she* joke...? • (+) Yes, **she** can. (-) No, **she** can't.
- Can *it* throw...? • (+) Yes, **it** can. (-) No, **it** can't.

LOOK THE CORRECT FORM...



REMEMBER...

Can + (verb) affirmative form (+) and there is only **one group** for (I, you, we, they, he she, it)

Use **can't** + verb (base form) in negative form (-)

To ask questions with...

Can (I, you, we, they, he, she, it) + verb (base form) ?

YOU CAN USE in neg. form.

can't = cannot = can not



EXAMPLES:

- The penguins **can swim** very fast.
- **It** (the computer) **can use** extra memory.
- My **father can play** the piano.
- **We cannot fly**, the eagles can.
- **Mary can't drink** regular milk.
- **Can she eat** fruit?
Yes, she can. No, she can't.
- **They can run** 10 kilometers.
- **My mother can speak** four languages.
- **Can I eat** candies? *Yes, I can. No, I can't.*
- **He can not come** to the party.
- **Can you change** a \$10 dollar bill?
(*your answer*)
- **You can't/can do** it.