


Period **FJ2014**
 Subject **English II**
 Teacher **Ramírez Rojas, Rodolfo**
 Carrer **SMEC, PROG, & MCT.**
 Groups **N, O, Q.**
 Days **Mo - Tu - Wed - Th - Fr**
 Hours
 Classroom

ENGLISH II, SCHEDULE and SCOPE PROGRAM, FEB- JUL. '14 PERIOD.

Student's Book
 ISBN:978-607-8173-59-4

Oliva, Victoria.S., **Language in Time 2.**
 Anglo Publishing (2012)



| CHRONOLOGICAL ACTIVITIES | | FEBRUARY | | | | MARCH | | | | APRIL | | | MAY | | | | JUNE | | | | JULY | | | | |
|--------------------------|---|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|
| Module | Description | 03-07 | 10-14 | 17-21 | 24-28 | 03-07 | 10-14 | 17-21 | 24-28 | 31-04 | 07-11 | 14-18 | 21-25 | 28-02 | 05-09 | 12-16 | 19-23 | 26-30 | 02-06 | 09-13 | 16-20 | 23-27 | 30-04 | 07-11 | |
| 1 | Comparative and Superlative Adjectives. PAST TENSE. [VERB TO BE (was/were), PROGRESSIVE/COUNTINOUS (-ing) (+, -, §, S.A.) ; Simultaneous Actions (when & while).] | ⇒ | | | | | | | | | | | | | | | | | | | | | | | |
| | PAST TENSE. [SIMPLE (+, -, §, S.A.)] Irregular and Regular Verbs. Verb 'Used to'. | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Simple Past vs Simple Present. PRESENT PERFECT SIMPLE (+, -, §, S.A.) with 'ever' and 'never'; 'just', 'already', 'yet'; 'for' and 'since'. QUANTIFIERS (many/much). 'Could' for request or possibilities. Object Pronouns. | | | | | | | | | | | | | | | | | | | | | | | | |

Exams Schedule

| Module | EXAM | Date [Feb. - Jun. 2014] | Qualification | HWs | COMMENTS/NOTES | FINAL GRADE |
|--------|------|-------------------------|---------------|-----|----------------|-------------|
| 1 | 1st | March [3rd-7th]/2014. | | | | |
| 1/2 | 2nd | Apr. [7th-11th]/2014. | | | | |
| 2 | 3rd | Jun. [2nd-6th]/2014. | | | | |

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| STUDENT INFO (Name, group, e-mail, etc.) | | Parents' Signature and cell phone |
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| WEEK Number: | NOTE: This Schedule is planning over the next 18 weeks, so... it should be change dates, days and hours including exams, activities or holidays. |
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| WEEK 1. | Kickoff Week: [Feb. 4th - 7th]/2014. Day Off "Mexican Holiday". Monday: Feb. [3rd]-2014. (-) Civic Ceremony: [Feb. 4th]/2014 @ 09:00 Hours. |
| WEEK 5. | 1ST PARTIAL EVALUATION. March [3rd-7th]/2014. |
| WEEK 7. | Day Off "Mexican Holiday". Monday: Mar. [18th]-2014. (-) Civic Ceremony. Friday: Mar. [21st]/2014 @ 16:45 Hours. GRADES REPORT. 1st Partial Eval. Friday: Mar. [21st]/2014. |
| WEEK 10 | 2ND PARTIAL EVALUATION. Apr. [7th-11th]/2014. |
| WEEK 11 | Vacation Period Begins. Apr. [13th]/2014. |
| WEEK 12. | Vacation Period Ends. Apr. [27th]/2014. |
| WEEK 13. | Back to school Monday: Apr. [28th]/2014 Day Off "Mexican Holiday". Thursday: May [1st]-2014. (-) Day Off "Mexican Holiday". Monday: May [5th]-2014. (-) |
| WEEK 14. | Civic Ceremony. Tuesday: May [6th]/2014 @ 09:00 Hours. GRADES REPORT. 2nd Partial Eval. Thursday: May. [8th]/2014. Mothers' Day Festival. Friday: May [9th]/2014 in the afternoon. |
| WEEK 15. | "Teachers' Event". Wednesday: May [14th]-2014. (-) in the afternoon. Day Off "Mexican Holiday". Thursday: May [15th]-2014. (-) |
| WEEK 16. | "Students' Event". Not Scheduled yet. (-) Possible Day Off. |
| WEEK 18. | 3RD. PARTIAL EVALUATION. Jun. [2nd-6th]/2014. Friday: Jun. [6th]/2014. Expo Especialidades. Friday: Jun. [6th]/2014. Clases' last day. |
| WEEK 19. | GRADES REPORT. 3rd Partial Eval. & FINAL. Friday: Jun. [13th]/2014. |
| WEEK 20. | Jun. [14th-16th]/2014 - R.R. "Sign in" - & Jun. [18th-20th]/2014 - R.R. "Application" -. * |
| WEEK 21. | Wednesday: Jun. [25th]/2014 -" R.R. Results" -. * Thursday: Jun. [26th]/2014 - Recursos Sign in -. *; Friday: Jun. [27th]/2014 Graduation. |
| WEEKs 21-24. | 2014 SUMMER - R E C U R S O S *. Friday: June [27th]- Thursday: July [10th]/2014. |
| ONLINE RESOURCES INFORMATION (Web Address) | School [www.cbti122.edu.mx] - Students [alumnos.cbti122.info] DICTIONARY: http://www.merriam-webster.com ENGLISH II Class: http://mecatronica-cbti122.jimdo.com/ English Course (FREE) http://www.duolingo.com/ |

COMPETENCES

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|---------------|---|
| GENERICAS | 4. Escucha, interpreta y emite mensajes pertinentes en distintos contextos mediante la utilización de medios, códigos y herramientas apropiados. Expresa ideas y conceptos mediante representaciones lingüísticas, matemáticas o gráficas. Aplica distintas estrategias comunicativas según quienes sean sus interlocutores, el contexto en el que se encuentra y los objetos que persigue. Identifica las ideas clave en un texto o discurso oral e infiere conclusiones a partir de ellas. Se comunica en una segunda lengua en situaciones cotidianas. Maneja las tecnologías de la información y la comunicación para obtener información y expresar ideas. |
| DISCIPLINARES | 10. Identifica e interpreta la idea general y posible desarrollo de un mensaje oral o escrito en una segunda lengua, recurriendo a conocimientos previos, elementos no verbales y contexto cultural. 12. Utiliza las tecnologías de la información y la comunicación para investigar, resolver problemas, producir materiales y transmitir información. |
| CONSTRUYE-T | Vida Saludable. |